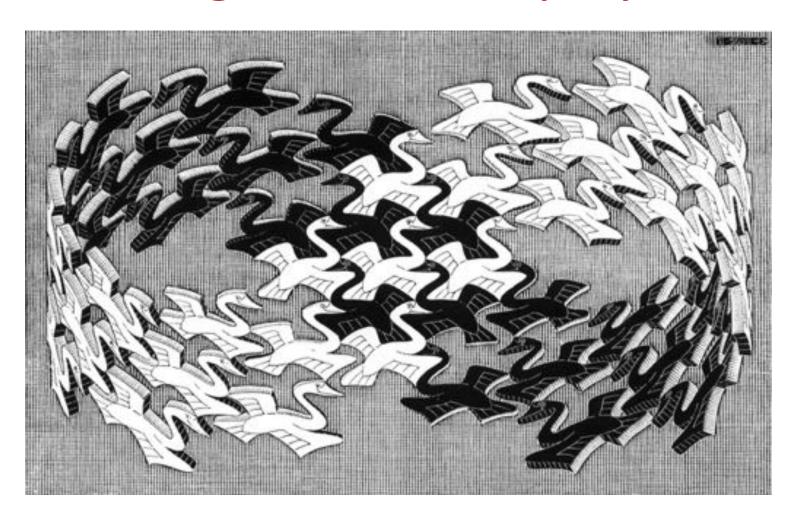




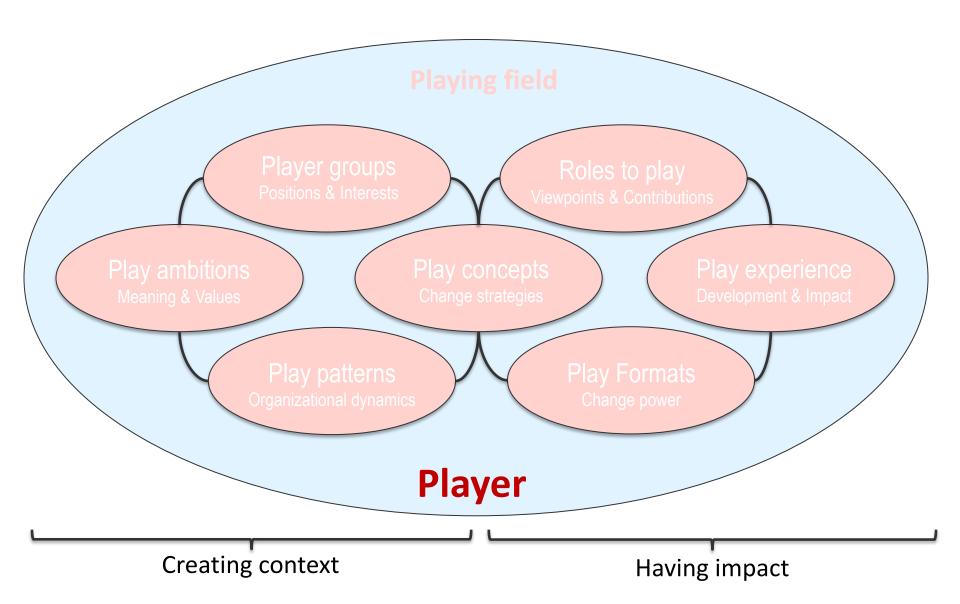
Being a concious player







Being a conscious player







Content

- What makes a leader
- Being a change leader
- Global leadership
- Global leadership competences
- Cultural intellegence
- Competences of consultants
- Career orientations
- Self and social awareness
- Leaders and followers
- Developing authenticity
- Personal development





What makes a leader?

Traits	Behavior	Results
- Energetic	- Setting goals	- Realizing results
CleverCreative	- Action planning- Problem solving	- Effective - Successful
- Tactful	- Clarifying roles	- Successiul - Performing
- Persuasive	- Informing	- Impressive
- Decisive	- Monitoring	- Status
Interaction	Inspiration	Awareness
- Supporting	- Appealing vision	- Self awareness
SupportingActive listening	- Appealing vision- Act optimistic	- Self awareness - Social awareness
SupportingActive listeningShowing empathy	- Appealing vision- Act optimistic- Express confidence	Self awarenessSocial awarenessPolitical
SupportingActive listeningShowing empathyMentoring	 - Appealing vision - Act optimistic - Express confidence - Offer opportunities 	Self awarenessSocial awarenessPoliticalEnvironmental
SupportingActive listeningShowing empathy	- Appealing vision- Act optimistic- Express confidence	Self awarenessSocial awarenessPolitical





Change leader: Inside minds, hearts, stomach

- Expected to recite sacred verse when young
- Had to learn 12.000 individual characters or 26 letters
- Called parents by first name or brought up in Confucian society
- Private school or left comprehensive at 15
- Lived in poverty or wealthy
- Threatened and beaten up when young
- Lived in a war zone.....
- Parents were:
 - Professional musicians
 - > School teachers
 - Petty criminals
 - > Cult-followers
 - > Politicians
 - > Diplomats
 - > Entrepreneurs





Essence of change leaders

Contributing to the ability of a community to shape their own future and to realize meaningful and sustainable change



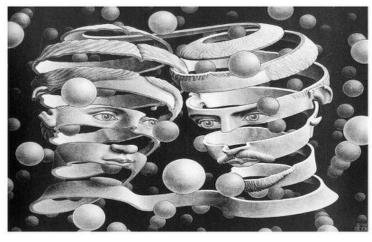


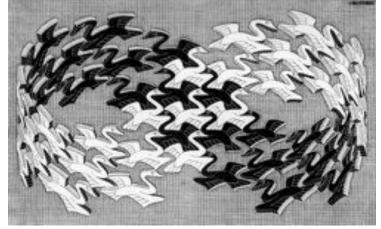
Leadership: five mind sets















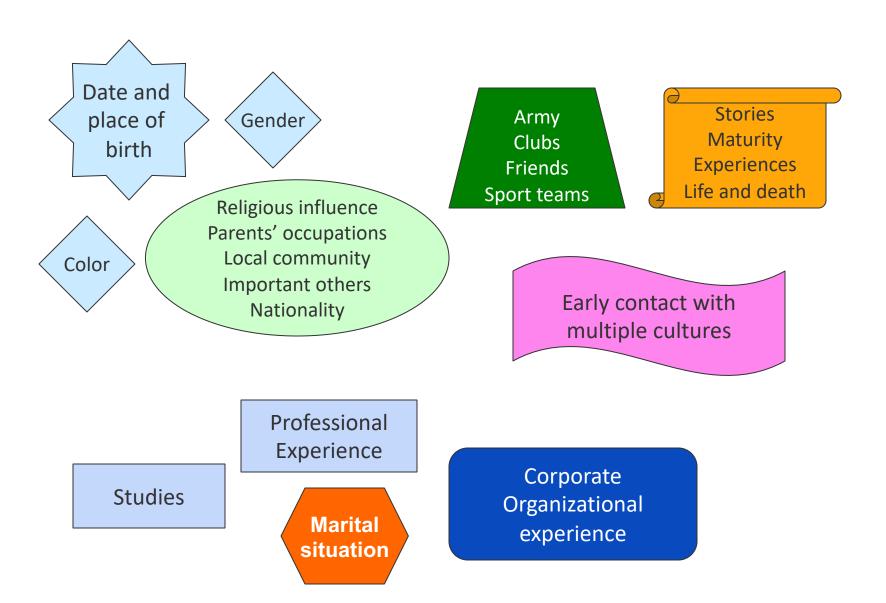
Global leadership







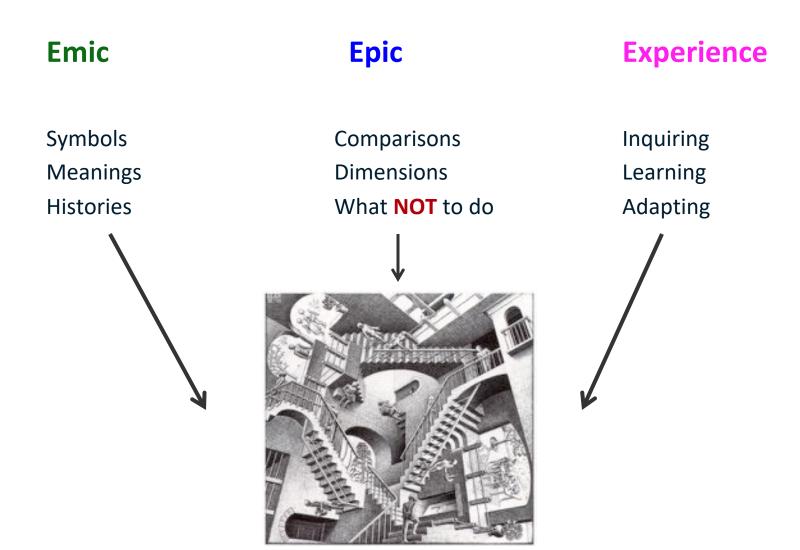
Multiple levels of cultural influence







How can we learn from cultures?





Identification to host organization



Identification and alienation



Marginalization

Free agent
Alienated to both home
and host organization

Separation

Heart-at-home
Attached to home
organization

Assimilation

Going native
Attached to host
Organization

Integration

Dual citizen
Attached to both home
and host organization





Global leadership competences

Global leadership competences

Individual

Reflect on your international experiences working in other cultures Read the sixteen descriptions below and categorize them in coherent categories

Team

Exchange your categorizations and how these categories are related to your experiences Compose a short team presentation with the categories and how they are related.

1.	Your disposition to look at new and different experiences as opportunities for variety, change, and learning.	
2.	Your awareness of yourself, your values, beliefs, capabilities, and limitations, as well as an understanding how your beliefs, capabilities, and limitations impact others.	
3.	Your innate disposition to respond with calmness and serenity to the stressors you face.	
4.	Your natural interest in and curious about foreign countries, cultures, and geography, as well as current world and international events.	
5.	Your capacity to regulate and adapt your behaviour to fit in and build positive relationships with others.	
6.	Your willingness to explore new interests or hobbies and to try things that differ from your normal routine.	
7.	Your innate disposition to cope well with setbacks, mistakes, or frustrations.	
8.	Your capacity to can read the emotions and understand the feelings and concerns of others, as well as respond with empathy to the circumstances they face.	
9.	Your belief in your ability to succeed by hard work and effort.	
10.	Your awareness of and interest in other people, especially those who are different from you or who come from other cultures.	
11.	Your positive mental outlook towards people and situations generally, and living or working in a foreign culture.	
12.	Your ability to maintain your own values and beliefs while still being accepting of those who are different.	
13.	Your willingness to withhold or suspend negative judgments about situations or people.	
14.	Your capacity to be comfortable with ambiguity and uncertainty.	
15.	Your willingness to take the initiative to meet and engage others in interactions, including strangers from other cultures.	
16.	Your level of active effort to manage stressors in your life.	





Cultural intelligence

Individual:

- Categorize the behavioral attitudes
- Divide 100 points over these categories

Teamwork:

- Exchange experiences and perceptions
- Consider how the categories are related
- Relate the outcome to your own experience

Timing:

- 10 minutes individual
- 40 minutes team exchanges
- 5 minutes compiling final presentation
- 1 minute presentation

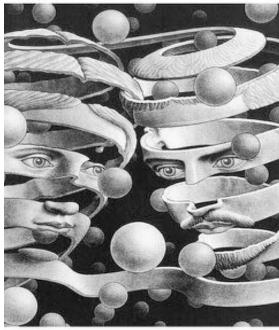
Relate inquiry to your own experience as a global leader





Cultural intelligence







Self perception

3, 7, 9, 11, 12, 16

Social relating

2, 5, 8, 10, 15

Context perception

1, 4, 6, 13, 14





Competences of consultants

Approach specific competences		Intervention-specific competences
Expert approach	Process approach	Strategy, market orientation, new developments Organizational context and organizational dynamics.
Market knowledge Result orientation Quality orientation	Organizational context Organizing ability Building coalitions	Structure, business processes, technology and HRM Organizational ability, planning and result orientation.
Functional management Leadership qualities	Decisiveness Positive energy	Governance and control, processes between people Boldness and problem solving, attentions to details.
Risk awareness Entrepreneurship Independence	Coaching capabilities Personal appeal Restraint	Development, culture, team building, alliances and organizational learning.
Expert consultation	Process consultation	Organizational learning, training, team development conflict management, coaching.
Basic competences	1	Sector knowledge
Showing resilience: flexibility, agility and humanity Analyzing skills: Analytical and conceptual thinking, creativity, learning orientation Considering: Balanced judgment, external awareness, generating vision Facilitating:		Finance Production and process industry Service industry Information technology New business Family business Retail
Listening, sensitivity, social awareness, creating trustful atmosphere		Healthcare Youth care
Influencing: Communication, presentation, inspiration, persuasion Confidence: Integrity, reliability, loyalty, independence, transparency		Safety Education Social housing
		Public organizations





Career anchors

- Self perception pertaining our motives and needs
- Self image of talents and skills you excel in
- Basic values reflecting your real self
- Reasons for choices in your career
- Things you don't want to give up



Career orientations







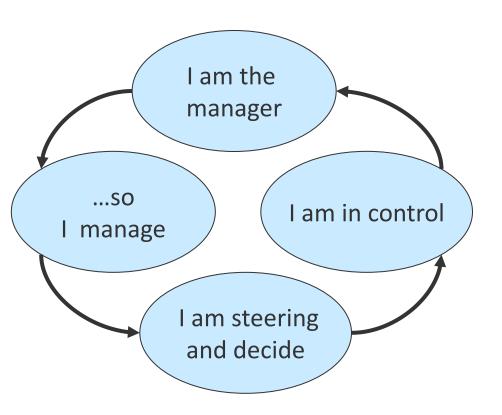
Self and social awareness

Social awareness	Self-awareness
Empathy Organizational awareness Dedication	Emotional self-awareness Accurate self-knowledge Confidence
Relation management	Self-management
Inspiring others Ability to develop others Ability to be player in change Willing to manage conflicts Cooperation and teamwork	Control of one's own emotions Integrity and transparency of actions Adaptive skills Results oriented Showing initiative Optimism





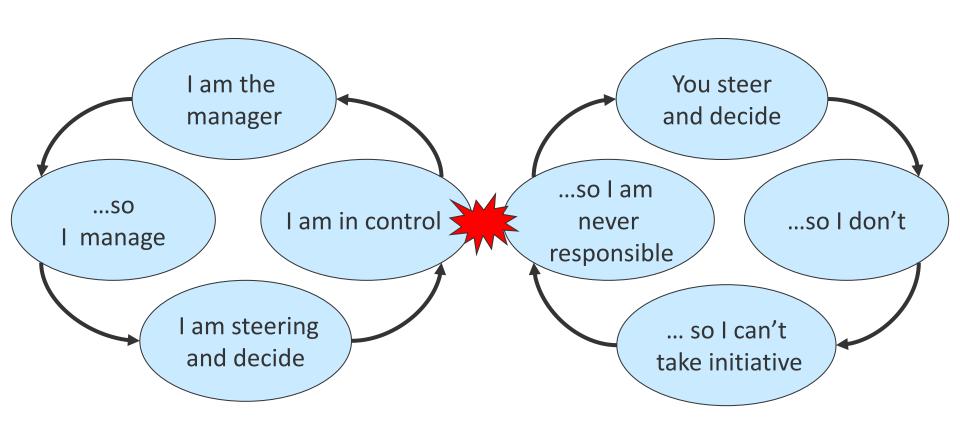
Leaders and followers







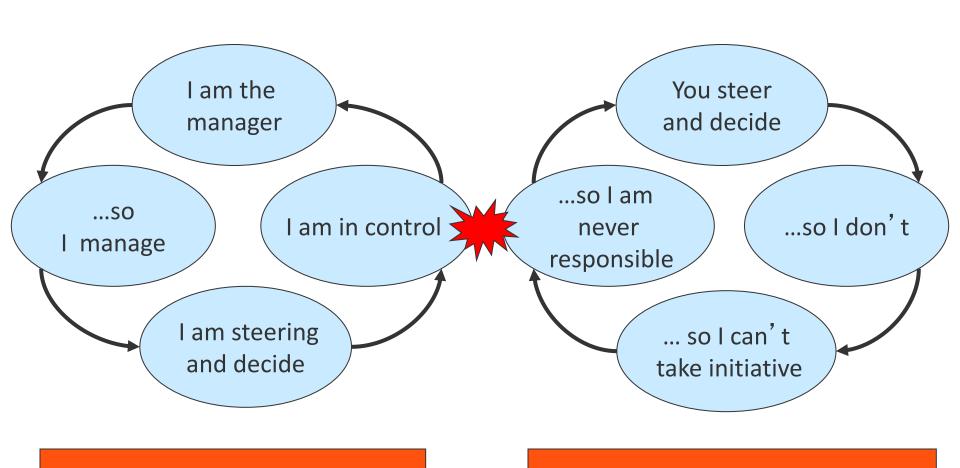
Leaders and followers



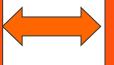




Leaders and followers



Need to be independent Fear of loosing control



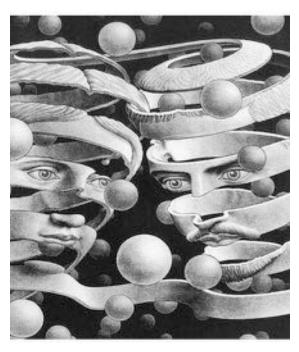
Need to be nurtured Fear of taking responsibility





Authenticity











Developing authenticity

Get to know yourself and your origins

- Exploring autobiography
- Returning to your roots
- Avoiding comfort zones
- Getting honest feedback

```
(people, places, events)
(what inspires you, gives energy)
(out of routines - new adventures)
(colleagues, friends, family)
```





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(what inspires you, gives energy)
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Getting to know others

- Building a rich picture
- Removing personal barriers
- Empathizing passionately
- Uniqueness about others

(backgrounds, histories, families)
(approachability, vulnerability)
(care deeply, being there)
(positive feedback and validation)





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Connect to organizational context

- Getting the distance right

- Sharpen social antennae

- Honoring cultural values

- Developing resilience

(connect and separate)

(social cues of failure and success)

(cultural senses of beings)

(understanding own values)



Personal development

Fascinations

Excitements since childhood Issues appealing to me

Things I want to understand

Inspirations

Energizing environments

Generating enthusiasm

Opening up new perspectives

Distinctive qualities

What I am really good at The proudest moment of my life Why people appreciate me

Identity

The professional roles I play
Where I come from and who I am
Who I really want to be

Meaning

My purpose in life
Contributions to be proud of
My legacy for others

Engagement

People and groups I identify with Significant relationships
Professional and personal ties